**AQA Psychology A Level - Overview 2022-23**

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| **Year Group** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Year 12**  *The first year of the course will cover the core content of the course which underpins the A Level – Approaches will be taught first alongside Research Methods to provide a background to psychology in practice and its methods. This will then be applied across other units.* | **Approaches**   * Origins of Psychology * Learning approaches * Cognitive approach * Biological approach * Biopsychology * Psychodynamic * Humanistic   **Research Methods**   * Experimental method * Research issues * Experimental design * Sampling * Ethical issues * Pilot studies * Observations * Correlations * Types of data * Mathematical content * Statistical testing | **Psychopathology**   * Definitions of abnormality * Phobias * Depression * OCD * Behavioural approach to explaining behaviour * Cognitive approach – depression * Biological approach – OCD * Treating OCD, depression, and Phobias   **Social Influence**   * Conformity * Obedience * Resistance to social influence * Minority influence * Social influence and social change | **Attachment**   * Caregiver interactions * Schaffer’s Stage of Attachment * Role of the father * Animal studies * Explanations of attachment * Types of attachment * Cultural variations * Maternal Deprivation * Romanian Orphan Studies * Influence on attachment on relationships   **Memory**   * Coding, capacity, and duration of memory * Multistore model of memory * Types of long-term memory * Explanations for forgetting * Factors affecting eyewitness testimony * Improving accuracy of eyewitness testimony * Cognitive interview | | **Issues and Debates**   * Gender and culture in psychology * Free-will and determinism * Nature-Nurture debate * Holism and Reductionism * Idiographic and nomothetic approach * Ethnical implications   **Research Methods**   * Correlations * Case studies * Reliability * Validity * Choosing statistical test * Probability and significance * Nonparametric tests * Spearman and Pearson’s tests of correlation * Test of association * Reporting psychological investigations * Features of Science | Revision |
| **Year 13**  *Students will now apply their Year 1 knowledge to option subjects, which are more complex – they will continue with Research Methods building on what they already know.* | **Research Methods**  **(recap and revision)**  **Biopsychology**   * The nervous system and endocrine system * Neurons and synaptic transmission * Localisation and function of the brain * Hemispheric lateralisation and split-brain research * Plasticity and function recovery * Ways of reporting the brain * Biological rhythms * Endogenous pacemakers   **Relationships**   * Evolutionary explanations for partner preferences * Factors affecting attraction * Theories of romantic relationships * Virtual relationships in social media * Parasocial relationships | | **Schizophrenia**   * Introduction * Biological explanations * Psychological explanations * Biological therapy * Psychological therapy * Management * The interactionalist approach to Schizophrenia   **Forensic Psychology**   * Offender profiling * Biological explanations * Psychological explanations * Dealing with offender behaviour | Revision | |  |